

## SCHOOL ADVISORY COUNCIL MEMBERSHIP REPORT

<u>MEMBERS BY TYPE</u>	<u>NAME</u>	<u>DATE ELECTED</u>	<u>*R/E or LSE</u>
<b>CATEGORY 1</b>			
Principal	<u>Peter J. McCabe</u>		_____
<b>CATEGORY 2</b>			
Parents	<u>Stephen Acheson</u>	<u>Aug. 2004</u>	_____
• <b>Elected</b> by parents	<u>Helen Brown</u>	<u>Sept.2005</u>	<u>LSE/RE</u>
• <b>Cannot</b> be employed at the school	<u>George Falcon</u>	<u>Aug. 2004</u>	<u>RE</u>
	<u>Mechel Heffernan</u>	<u>Sept. 2005</u>	_____
	<u>Rita Holden</u>	<u>Aug. 2004</u>	_____
	<u>Cheryl Simpson</u>	<u>Aug. 2006</u>	_____
	<u>Debbie Steedley</u>	<u>Sept. 2005</u>	<u>LSE</u>
	<u>Barb VanGyseghem</u>	<u>Sept. 2005</u>	_____
	<u>William Walsh</u>	<u>Sept. 2005</u>	_____
	<u>Rosalind Young</u>	<u>Aug. 2004</u>	<u>LSE/RE</u>
	<u>Robin Tepley</u>	<u>Aug. 2006</u>	_____
	<u>Wendy Yuknis</u>	<u>Aug. 2006</u>	_____
Business/Community Citizens	<u>Tim Champagne</u>		_____
• <b>Selected</b> by the elected members in consultation with the principal	<u>Lynn Champagne</u>		_____
• <b>Cannot</b> be employed at	<u>Patti Robbins</u>		<u>RE</u>
	<u>Reuben Trinchet</u>		_____
	<u>Pam Williams</u>		_____

Category 2 (parents and business/community citizens) must be 51% of the total membership (total membership includes the principal, teachers, support personnel, business/community citizens, parents and, at the high school level only, students).

\*Write R/E (racial/ethnic) or LSE (lower socioeconomic) in this column if this person is being counted as minority and/or lower socioeconomic member on the SAC.

<u>MEMBERS BY TYPE</u>	<u>NAME</u>	<u>DATE ELECTED</u>	<u>*R/E or LSE</u>
<b>CATEGORY 3</b>			
Teachers	<u>Kim Babaj</u>	<u>Sept. 2006</u>	<u>_____</u>
• <b>Elected</b> by teachers			
• Based on a collective bargaining agent with the CCEA, an elementary council must include at least 20% teachers. A secondary council must include at least 30% teachers.	<u>Toni Barrows</u>	<u>Aug. 2004</u>	<u>_____</u>
	<u>Stephanie Bishop</u>	<u>Sept. 2006</u>	<u>_____</u>
	<u>Jocqwin Bush</u>	<u>Aug. 2004</u>	<u>_____</u>
	<u>Vicki Chappell</u>	<u>Sept. 2005</u>	<u>_____</u>
	<u>Donna Deis</u>	<u>Sept. 2005</u>	<u>_____</u>
	<u>Janie McAfee</u>	<u>Aug. 2005</u>	<u>_____</u>
	<u>Claire McCool</u>	<u>Aug. 2004</u>	<u>_____</u>
	<u>Cheryl Nix</u>	<u>Aug. 2004</u>	<u>_____</u>
	<u>Cybel Perez</u>	<u>Aug. 2004</u>	<u>RE</u>
<b>CATEGORY 4</b>			
Support Personnel	<u>Deborah Adams</u>	<u>Aug. 2004</u>	<u>LSE/RE</u>
• <b>Elected</b> by support employees	<u>Lorraine Mercer</u>	<u>Aug. 2006</u>	<u>LSE</u>
• Minimum of one	<u>Brandi Shiver</u>	<u>Sept. 2006</u>	<u>LSE</u>
<b>CATEGORY 5</b>			
Students	<u>Lacy McMullen</u>	<u>Aug. 2006</u>	<u>LSE/RE</u>
• Required at high school level only	<u>Brent Young</u>	<u>Aug. 2004</u>	<u>LSE/RE</u>
• <b>Elected</b> by students	<u>_____</u>	<u>_____</u>	<u>_____</u>
	<u>_____</u>	<u>_____</u>	<u>_____</u>
TOTAL NUMBER OF MEMBERS (Category 1-5)		<u>33</u>	

- Total percentage of minorities in the total school enrollment (Available on TERMS, screen C-11. Hard copy available on TS-11-05P) 22%
- Percentage of minorities on SAC 24%
- Percentage of students enrolled who qualify for free/reduced lunch 24%
- Percentage of SAC members who represent the free/reduced lunch population 24%

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	<u>#</u>	<u>%</u>
Total number and percent of parents and business/community citizens	<u>17</u>	<u>51%</u>
Total number and percent of teachers	<u>10</u>	<u>30%</u>

Based on these numbers and percentages, the School Advisory Council meets the following state and district requirements:

- At least 51% of the members are parents and business/community citizens who are not employed at the school. Yes \_X\_ No \_\_\_
- The percentage of teachers is at least 20% (elementary council) or 30% (secondary council). Yes \_X\_ No \_\_\_
- The racial/ethnic percentage of SAC members equals the racial/ethnic percentage of the student enrollment Yes \_X\_ No \_\_\_
- The lower socioeconomic percentage of SAC members equals the lower socioeconomic percentage of the student enrollment Yes \_X\_ No \_\_\_

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Principal signature Date

If you answer no to meeting any requirement:

1.) Describe the initiatives you are taking to maximize your efforts to correct the situation.

2.) For the business/community category the district will provide wide notice of vacancies throughout the community at large. Please notify the Director of School Improvement, Professional Development, and Assessment of any vacancies you have been unable to fill after your efforts to advertise your vacancies widely in your community.